

Title page



Understanding and developing implementable best-practice in the design of inclusive unfair practice policies in UK universities – Loughborough

A study by University of Warwick, funded by the UK Council for International Student Affairs (UKCISA)

Please take time to read the following information carefully.

What is the purpose of this research?

This survey seeks to understand the broader experiences of students at UK universities to understand how best to develop holistic policies which promote good academic practice

Why have I been invited?

This project will carry out surveys and focus groups at a variety of UK universities. Your university has agreed to participate in the research.

Do I have to take part?

No. Participation in this survey is voluntary. If you do not wish to take part do not proceed any further than this page and close your browser tab.

What will happen to me if I take part?

You will be asked to honestly respond to several question regarding learning support services and your experience and attitudes toward 'disallowed academic practices'.

Will you be able to link me to the answers that I provide?

No. You will not be asked for any form of identification, nor will specific reference to this class be made in the final published report.

Will my taking part in the study be kept confidential?

Yes. There is no way to link your response to you,

What are the possible disadvantages and risks of taking part?

Risks are perceived to be minimal, because: Your responses will be held, encrypted, under strict anonymity and confidentiality All results will be published in an anonymised form.

What are the possible benefits of taking part?

The objective of the research is to inform policy which will improve the higher educational experience of students in the UK.

What will happen to the results of the research study?

The findings of the study will be used in the publication of a report to UKCISA, publication of guidance for university policy makers, and published academic research.

Who is organising or sponsoring the research?

This research is organised by the University of Warwick and is funded by the UK Council for International Student Affairs

For further information on the survey, or a copy of this information, please contact the lead researcher Dr Tim Burnett

(t.burnett@warwick.ac.uk)

What if there is a problem?

If you have a concern about the study, in the first instance you should contact the lead researcher, Dr Tim Burnett
(t.burnett@warwick.ac.uk)

If you have a complaint regarding the research, or the way it was carried out, which cannot be resolved with the research team. Please address your complaint to:

Head of Research Governance

Research & Impact Services

University House

University of Warwick

Coventry

CV4 8UW

Email: researchgovernance@warwick.ac.uk

Tel: 024 76 522746

Consent to take part in the survey

I confirm that I have read and understand the information above. I have had the opportunity to consider the information, ask questions and have had these answered satisfactorily.

I agree

I understand that my participation is voluntary and that I am free to withdraw at any time without giving any reason.

I agree

The procedures regarding confidentiality (e.g. the anonymisation of data, etc.) have been clearly explained to me.

I agree

The use of the data in publications and the archiving of data has been explained to me.

I agree

I am happy for my anonymised data to be used in future research.

I agree

I agree to take part in the above study.

I agree

Demographic questions

What is your gender?

- Male
- Female
- Other
- Prefer not to say

What is your age?

- 18 to 21
- 22 to 25
- 26 or over
- Prefer not to say

What is your country of origin?

- Type in the box
- Prefer not to say

What is your first language?

- Type in the box
- Prefer not to say

Unfair Practices Questions

Have you, or has anyone you know at this university, ever engaged in the following practices **without** being detected?
(please tick all applicable boxes)

| | You | Someone else | Neither | Prefer not to say |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Poor academic practice (including small amounts of material from other sources without recognition or quotations) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | You | Someone else | Neither | Prefer not to say |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Plagiarism (knowingly included extended material from sources without recognition) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Low-level Collusion (copied content or ideas from a peer) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| High-level collusion (copied extended sections of work from a peer) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Commissioning (buying an essay from an essay-writing service) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Exam-based misconduct (copying, bringing notes or other material into the exam room) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Have you, or has anyone you know at this university, ever engaged in the following practices **and been** detected? (please

tick all applicable boxes):

| | You | Someone else | Neither | Prefer not to say |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Poor academic practice (including small amounts of material from other sources without recognition or quotations) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Plagiarism (knowingly included extended material from sources without recognition) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Low-level Collusion (copied content or ideas from a peer) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| High-level collusion (copied extended sections of work from a peer) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Commissioning (buying an essay from an essay-writing service) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | You | Someone else | Neither | Prefer not to say |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Exam-based misconduct (copying, bringing notes or other material into the exam room) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Why do you think students engage in these practices? (please tick all applicable boxes)

| | | | | | |
|--------------------------------------|--------------------------|----------|----------------------|--------------------------------|-----------------|
| Lack of understanding of referencing | Lack of academic support | Laziness | Poor time management | Lack of engagement with course | Desire to cheat |
|--------------------------------------|--------------------------|----------|----------------------|--------------------------------|-----------------|

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| Plagiarism (knowingly included extended material from sources without recognition) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Low-level Collusion (copied content or ideas from a peer) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| High-level collusion (copied extended sections of work from a peer) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | | | | |
|---|--|--------------------------------|--------------------------|--------------------------|--------------------------------------|--------------------------|--------------------------|
| Commissioning (buying an essay from an essay- writing service) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Lack of understanding of referencing | Lack of academic support | Laziness | Poor time management | Lack of engagement with course | Desire to cheat | |
| Exam-based misconduct (copying, bringing notes or other material into the exam room) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Think about your time at university, what support have you engaged with?

| | Yes | No | Don't know |
|--|-----------------------|-----------------------|-----------------------|
| <u>Compulsory</u> buddying/mentoring schemes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <u>Optional</u> buddying/mentoring scheme | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <u>Compulsory</u> classes or support dedicated to academic writing/referencing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Yes | No | Don't know |
|--|-----------------------|-----------------------|-----------------------|
| Optional classes or support dedicated to academic writing/referencing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Compulsory classes or support dedicated to explaining disallowed academic practices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Optional classes or support dedicated to explaining disallowed academic practices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Do you have any comments about the support you have received?

Enter your comments here:

Thinking about how universities can encourage good academic practice, which of these do you think would be effective?

| | Yes | No | Don't know |
|---|-----------------------|-----------------------|-----------------------|
| <u>Compulsory</u> buddying/mentoring schemes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <u>Optional</u> buddying/mentoring scheme | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <u>Compulsory</u> classes or support dedicated to academic writing/referencing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| <u>Compulsory</u> classes or support dedicated to explaining disallowed academic practices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Yes

No

Don't know

Optional classes or support dedicated to explaining disallowed academic practices

Do you have any comments about support you feel would be helpful?

Enter your comments here:

On a scale of 1 to 5, how strongly do you feel about disallowed practices at university? Where 5 is very strongly, and 1 is indifferent.

1=indifferent

2

3

4

5=very strong

Strength of feeling

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