

Pilot projects and research grants awarded from 2015-19



Pilot projects

* = Winner Paul Webley Award * = Highly commended Paul Webley Award

Institution	Project title	Outline of project	Date
Student experience			
Bangor University	HEALTH & WELLBEING Mindfulness for international students	A dedicated eight-week mindfulness course for international students.	2017-18
Bridgend College	This is me	Develop opportunities such as guest lectures for international learners to share cultural and religious experiences with other learners.	2017-18
Heriot-Watt University	Developing an online representation training tool for global students	An interactive online tool for class representatives studying at Heriot-Watt University outside the UK.	2016-17
Manchester Student Homes, Manchester University, and Manchester Metropolitan University	SAFETY Manchester international student safety campaign	A year-long programme to develop a student safety guide, video and events on student safety.	2016-17
Newcastle College	Global society	Developing a model of an international society in further education.	2015-16
Sheffield Hallam University*	HEALTH & WELLBEING International student sexual health	Toolkit for running a successful sexual health campaign for international students in higher and further education.	2015-16
Swansea University	International family charter	Exploring the effect that Swansea University's international student families have on local primary schools and creating a charter for improvement.	2018-19
Trinity Laban Conservatoire of Music and Dance	HEALTH & WELLBEING Healthy body, healthy mind. Hands-on nutrition for international students	Delivering workshops on nutrition, meal planning and budgeting. With opportunities for students to share food.	2017-18
University of Bradford Students' Union	Culture in the community	International students take cultural activities and performances into the local community.	2015-16
University of Greenwich	HEALTH & WELLBEING Navigating life in the UK without losing yourself in the process	Developing psychological and social capital for Chinese direct entry students.	2018-19
University of Plymouth	What's on your phone?	Illuminating international students' lives and experiences through the digital image.	2018-19
University of Reading	HEALTH & WELLBEING The international student food project	Develop a 'food induction toolkit' – an online resource to support international students in adjusting to shopping, cooking and eating in the UK.	2017-18
University of Sheffield	Exploring the use of 'WeChat' as a social media tool to engage Chinese students	Promoting student support services for Chinese students, with a focus on immigration, integration and careers service through 'WeChat'.	2016-17
University of Sunderland	HEALTH & WELLBEING 'Bounce Back': increasing access for international students to student wellbeing services	A programme to enhance the emotional and mental wellbeing of international students and increase the number of international students accessing support for their mental health.	2016-17
University of Sussex	Freshers of '15': student perspectives	Tracking international students' cultural adaptation to the UK through focus groups, blogs, vlogs and open forums.	2015-16
University of Worcester	Student-led friendship groups	UK and international students' group buddy scheme.	2015-16
York St John University	Grassroots internationalisation created by students for students	A series of student-created activities to inspire internationalisation and peer-engagement via the Global Campus project.	2016-17

Transition to the UK			
Heriot-Watt University	International student transfer and transition	Developing a suite of resources to support moves from overseas campuses (in Dubai and Malaysia) to Heriot-Watt.	2015-16
Keele University Students' Union	Creating a rolling induction programme for international students	UK and international students develop a programme for induction at any time.	2015-16
University of Dundee	International student web video information	A series of short videos for international students to aid transition to life in the UK.	2016-17

Support for staff			
Northumbria University	Getting it right first time: an entry clearance toolkit for overseas staff	An online training module for staff advising potential international students on the entry clearance requirements of their visa applications. Primarily for overseas staff and agents.	2016-17

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Teaching and learning			
Durham University	International students as curriculum advisers for academic writing courses	Develop a method of creating effective staff-student partnerships to enable international students to contribute to the improvement of academic writing courses.	2016-17
University of Greenwich	Enriching international students' understanding of critical thinking and problem solving skills through gamification	Produce an e-learning resource to help international students to understand and improve skills needed for UK HE. Focus on first year undergraduate students.	2017-18
Keele University	The Skills4Keele learning resources	Online and face-to-face learning resources to aid transitional issues faced by international students.	2015-16
Liverpool School of Tropical Medicine	Enhancing learning experience for international students	Developing pre-sessional online learning support for basic IT skills.	2015-16
Liverpool Hope University	International academic writing boot-camp	Helping international postgraduate students to understand academic expectations and conventions of UK universities.	2016-17
Nottingham Trent University*	Global voices in science	International students contribute to curriculum development on subjects relating to their home country and/or culture.	2016-17
Queen's University Belfast	Supporting the academic and cultural challenges facing international students studying biosciences	Identifies the unique academic and cultural challenges facing culturally and linguistically diverse students and raise awareness among teaching staff, with a focus on biosciences students.	2016-17
Royal Northern College of Music	Engagement with learning for international students	A course to introduce students to the conservatoire framework of study by building on the students' educational experience in their own country.	2016-17
University of Bedfordshire	Culturally informed assessments toolkit (CIAT)	Integrating intercultural teaching and learning practices with the assessment process.	2017-18
University of Northampton	Team-based learning (TBL)	Producing a framework for TBL for Masters international students; improving results, engagement and experience for students.	2015-16
University of Strathclyde*	Supporting the engagement and experience of international students in group-work activities	Students explore group work activities using Lego Serious Play.	2017-18
University of Sussex	Supporting international doctoral student writing	Designing, running and evaluating a writing group for international students at writing-up stage of PhD study and creating a pedagogical toolkit.	2017-18

Student employability			
Canterbury Christ Church University	Career start Canterbury	Preparing international students for the global workplace through sustainable 'job ready' activities, civic service and professional networking. Involves links with local Rotary Club.	2017-18
Edinburgh College*	Volunteer for success	Generating year-round volunteering opportunities for FE students with a work prohibition.	2016-17
Midlands Universities	Developing your global career. A week of virtual employability events	A series of activities to prepare students for global employment.	2015-16
University of Essex	Using 'Design Thinking' to enhance student experience and their understanding of employability	A series of workshops, underpinned by the principles of 'Design Thinking', to produce an innovative teaching method applicable to any subject that involves uncertainty	2017-18
University of Portsmouth	Generating international student internship opportunities with local SMEs	Internship opportunities linking with local advisers from the Dept of International Trade (UKTI).	2017-18
University of Sheffield	Preparing for placement	Developing a cultural toolkit to improve the experience of both international students and placement providers.	2017-18

Download individual reports at ukcisa.org.uk/grants. Contact details for staff who led projects or research are listed at the end of each report. 2018-19 projects and research are in progress and reports will be launched in autumn 2019.

Research

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Institution	Research title	Date
Student experience		
Lincoln University Students' Union	Are students' union's activities, events and opportunities accessible and used by international students?	2016-17
Plymouth University*	HEALTH & WELLBEING Reaching out to enhance the wellbeing of international students. Are university counselling and wellbeing services accessible and inclusive?	2015-16
Sheffield Hallam University	Mobilising family support: implications for the academic resilience of international students.	2016-17
University of Cardiff	Evaluating the needs of international students who are parents at Cardiff, with the aim to lead to future practice of support.	2018-19
The University of Edinburgh	HEALTH & WELLBEING Mental health and wellbeing of global access students.	2017-18
University of Sheffield, Warwick Business School, University of Glasgow, Heriot-Watt University	HEALTH & WELLBEING Mental health and wellbeing of international doctoral students in the UK: an investigation of supervisors' understanding and existing support provision.	2018-19
University of Stirling Students' Union	The impact of Brexit on the international student experience at Stirling.	2017-18
University of Sussex	An ethnographic examination with research of the experience of international students living in the private rented sector to guide further practice.	2017-18
Ulster University, Brighton University, University of Edinburgh	Creating a community of practice for international students: the role of academic peer learning in supporting their transition and integration into higher education.	2018-19
University of Warwick, Bangor University, Loughborough University	Understanding and developing implementable best-practice in the design of unfair practice policies for international students studying in the UK.	2018-19
University of York	Evaluating intercultural competency strategies within college communities.	2015-16
Transition to the UK		
The Open University* (collaboration with Dundee University)	Social support through transitions: a student-led and cross-institutional investigation of international postgraduate student experiences.	2017-18
University of Brighton	Exploring first year international undergraduates' experiences in four disciplines: influences of university and international partner college pedagogy and support practices.	2015-16
Teaching and learning		
University of Kent (collaboration with 6 university partners)	Pathways to success – resources and approaches for academic success, identified by the experiences of international pathways students, their educators and counsellors.	2017-18
University of Plymouth	International students' perceptions of personal tutoring – are we hitting the mark?	2017-18
University of Plymouth	Examining the efficacy of a buddy programme for international students' integration, language ability and academic performance.	2018-19
University of Southampton	International students working in group and project-based activities at university.	2018-19
Student employability		
Bournemouth University	Employment for international students whilst studying in the UK.	2015-16
Student recruitment		
Manchester Metropolitan University*	Between expectations and lived experiences: recruitment strategies and their impact on international students' academic and social experiences in UK HE.	2016-17
Summer school		
The University of Glasgow	Addressing the needs of international summer school students: implications for universities of the 'quiet revolution' in short-term international experiences.	2016-17

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