

Block 1

Are you a postgraduate student at the University of Strathclyde?

- Yes
- No

Which group do you feel represents you best:

- I am a native speaker (NS) of the English language
- I am a non-native speaker (NNS) of the English language

What is your gender?

- Male
- Female
- Non-binary/third gender
- Other
- Prefer not to say

What is your age?

- 18 - 24
- 25 - 34
- 35 - 44
- 45 - 54
- 55 - 64
- 65 - 74
- 75 - 84
- 85 or older

What is your native language? (the language you spoke with your family as a child growing up)

What language do you speak most outwith the classroom setting?

Default Question Block

In relation to the following activities please rate your ability:

	Extremely easy	Somewhat easy	Neither easy nor difficult	Somewhat difficult	Extremely difficult
Taking part in class discussions:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carrying out academic discussions outside class:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving oral presentations in class:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding lectures:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding classmates' questions in class:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding small group discussions:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking questions in class:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking in a group in class:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting people in social situations:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Extremely easy	Somewhat easy	Neither easy nor difficult	Somewhat difficult	Extremely difficult
Understanding everyday English outside class:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding TV, movies and news media:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the three following tasks have you completed?

Which of the three following tasks have you completed?

- Skills building exercise
- Individual bulild
- Group build

In

In relation to the skills building exercise:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I was able to focus on the task with clear goals:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The rules were made clear and easily understandable:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was an appropriate balance between the challenge of the task and my skills:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt bored during this workshop:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt anxious during this workshop:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt the time designated to building my LEGO® model helped me to formulate a response to the question asked by the facilitator:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the creative skills required to participate in LEGO® Serious Play®:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I felt that the LEGO® model I built helped me to formulate a response to the question asked by the facilitator:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can see value in LEGO® Serious Play® as a way to learn:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like other teaching staff at the University of Strathclyde to use LEGO® Serious Play® in learning and teaching:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to communicate more effectively in the LEGO® Serious Play® session when compared to a 'normal' group work setting:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I communicated with more confidence in the LEGO® Serious Play® session when compared with a 'normal' group work setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Block 7

Which of the three following tasks have you completed?

- Skills building exercise
- Individual bulild
- Group build

In relation to the individual build exercise:

Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
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I was able to focus on the task with clear goals:

The rules were made clear and easily understandable:

There was an appropriate balance between the challenge of the task and my skills:

I felt bored during this workshop:

I felt anxious during this workshop:

I felt the time designated to building my LEGO® model helped me to formulate a response to the question asked by the facilitator:

I have the creative skills required to participate in LEGO® Serious Play®:

I felt that the LEGO® model I built helped me to formulate a response to the question asked by the facilitator:

I can see value in LEGO® Serious Play® as a way to learn:

I would like other teaching staff at the University of Strathclyde to use LEGO® Serious Play® in learning and teaching:

I was able to communicate more effectively in the LEGO® Serious Play® session when compared to a 'normal' group work setting:

I communicated with more confidence in the LEGO® Serious Play® session when compared with a 'normal' group work setting.

Block 6

Which of the three following tasks have you completed?

- Skills building exercise
- Individual build
- Group build

In relation to the group build exercise:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I was able to focus on the task with clear goals:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The rules were made clear and easily understandable:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was an appropriate balance between the challenge of the task and my skills:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I felt bored during this workshop:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt anxious during this workshop:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt the time designated to building my LEGO® model helped me to formulate a response to the question asked by the facilitator:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the creative skills required to participate in LEGO® Serious Play®:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt that the LEGO® model I built helped me to formulate a response to the question asked by the facilitator:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can see value in LEGO® Serious Play® as a way to learn:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I would like other teaching staff at the University of Strathclyde to use LEGO® Serious Play® in learning and teaching:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to communicate more effectively in the LEGO® Serious Play® session when compared to a 'normal' group work setting:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I communicated with more confidence in the LEGO® Serious Play® session when compared with a 'normal' group work setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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