

Examining the experience of direct entry international students at the University of Plymouth

Showing 123 of 123 responses

Showing **all** responses

Showing **all** questions

Response rate: 123%

Information and Consent Section

- 1** Please read the following statement and mark the box to provide your consent. Participation is voluntary and whether you choose to complete the survey or not there will be no impact on your assessment or your relationship with the University of Plymouth. The data you provide is completely anonymous. Please indicate your consent by clicking this box.

Yes, I consent to participate
in this research.

123 (100%)

- 2** This survey has been designed for direct entry international students. A direct entry international student is an undergraduate student entering into year 2 or year 3 of a programme who is not from the United Kingdom or the European Union. To proceed with this survey, please confirm that you are a direct entry international student by clicking this box.

Yes, I am a direct entry
international student.

120 (97.6%)

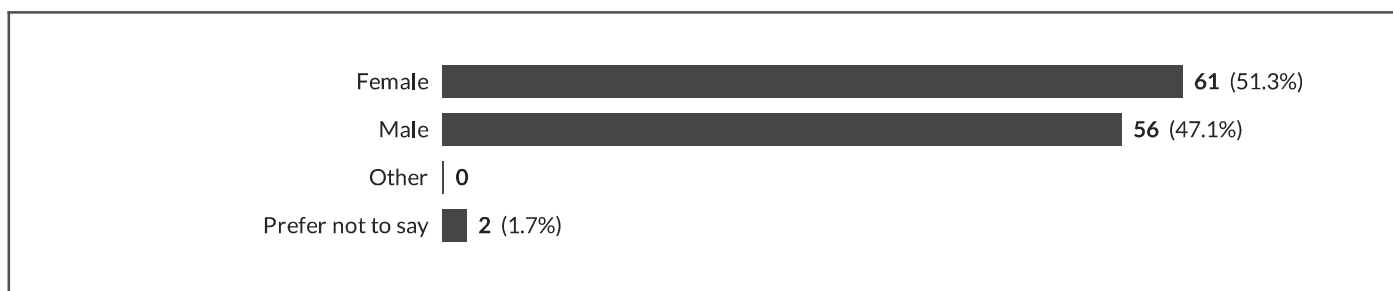
No, I am not a direct entry
international student.

3 (2.4%)

- 3** What is your nationality?

Showing first 5 of 115 responses	
Singaporean	421745-421736-41789108
Singaporean	421745-421736-41789141
Singaporean	421745-421736-41789312
Chinese	421745-421736-41788995
Singaporean	421745-421736-41789342

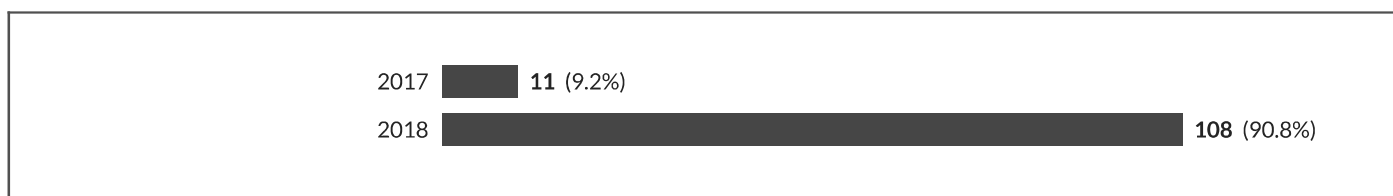
4 What is your gender?



5 Please enter your current age (in years).

Showing first 5 of 119 responses	
22	421745-421736-41789108
22	421745-421736-41789141
21	421745-421736-41789312
21	421745-421736-41788995
20	421745-421736-41789342

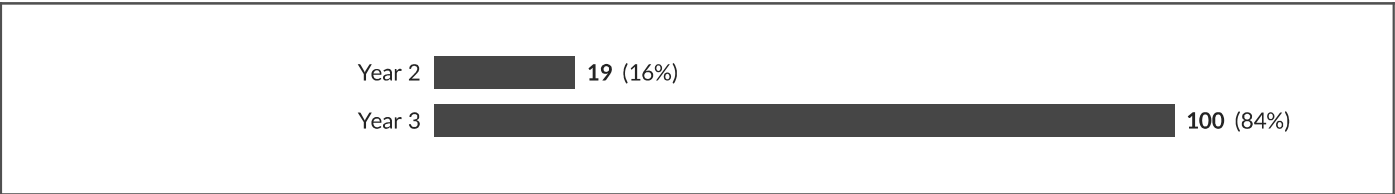
6 When did you enter the University of Plymouth?



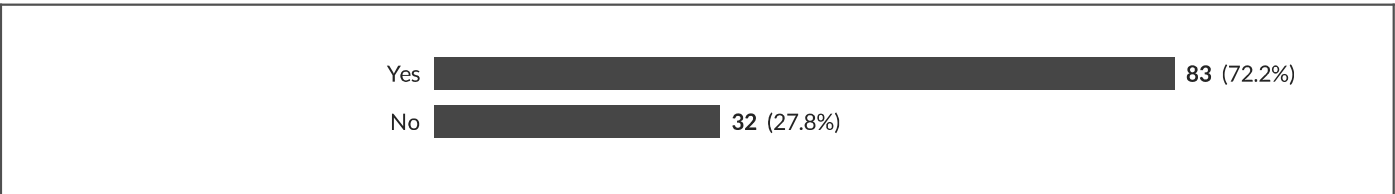
7 What programme are you studying (e.g. BA International Finance)?

Showing first 5 of 118 responses	
Bsc maritime business and maritime law	421745-421736-41789108
Maritime Business & Maritime Law	421745-421736-41789141
Bsc maritime business and maritime law	421745-421736-41789312
BA International Finance	421745-421736-41788995
BSc Maritime Business and Maritime Law	421745-421736-41789342

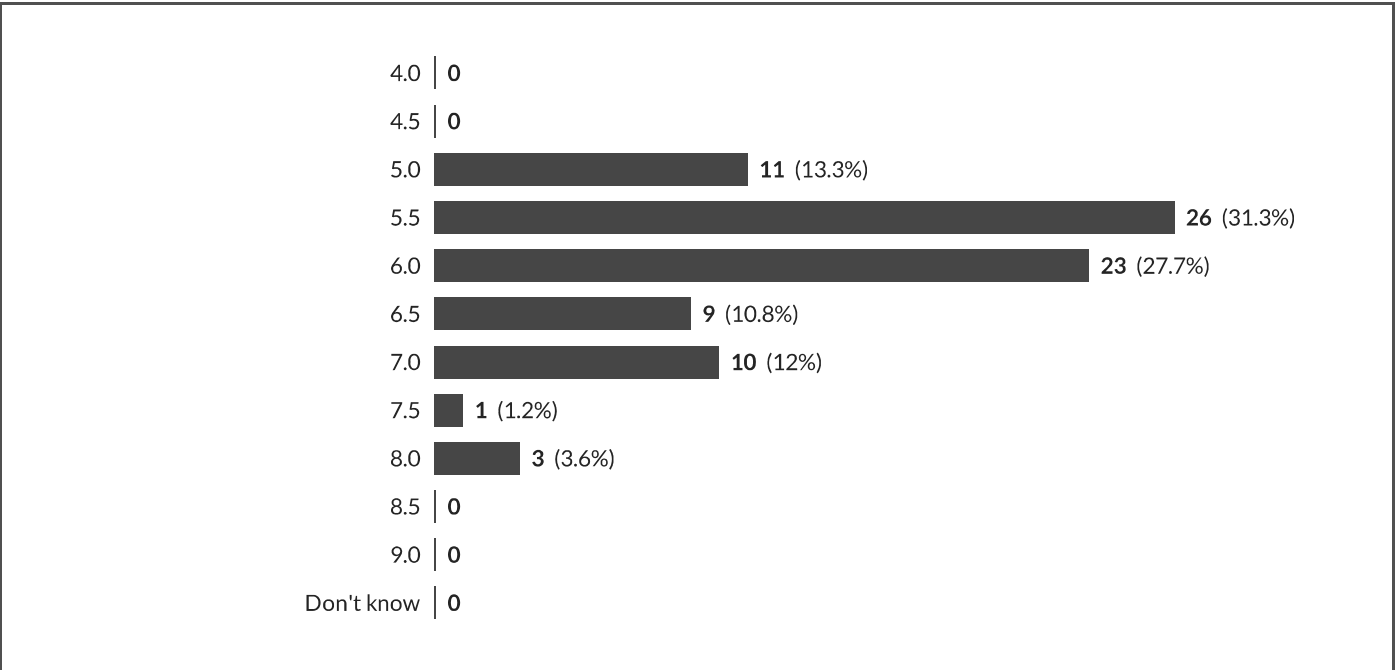
8 What year of the programme are you currently in?



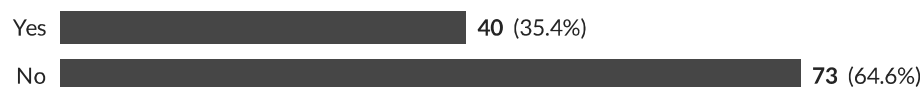
9 Did you complete an International English Language Testing System (IELTS) test?



9.a What was your overall score in your most recent IELTS test?



10 Did you attend a Pre-sessional academic English course at University of Plymouth?



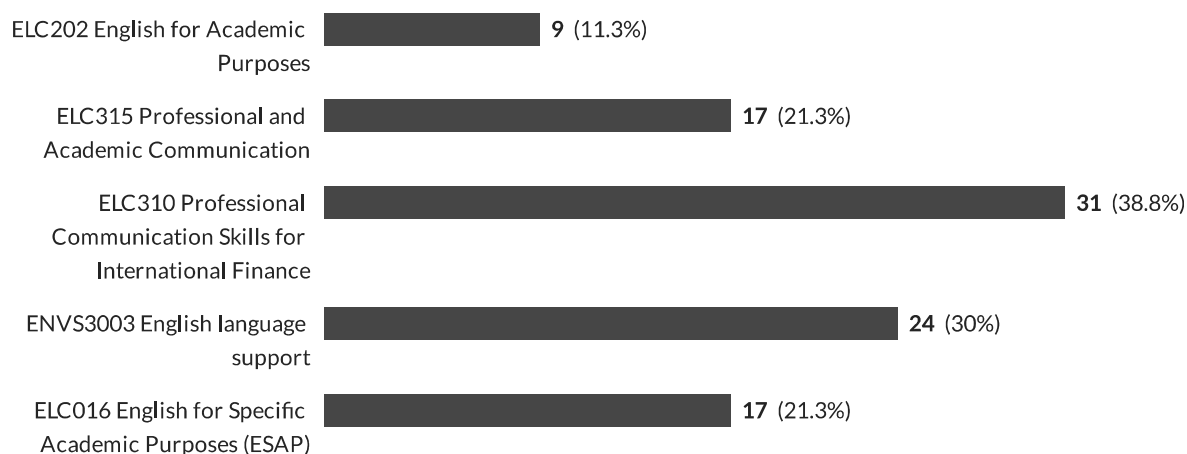
10.a Which of the following Pre-sessional academic English courses did you attend?



11 Since being at Plymouth have you been supported by friends or family who lived in the UK for some time?



12 Have you participated in any of the following modules (please tick all that apply)

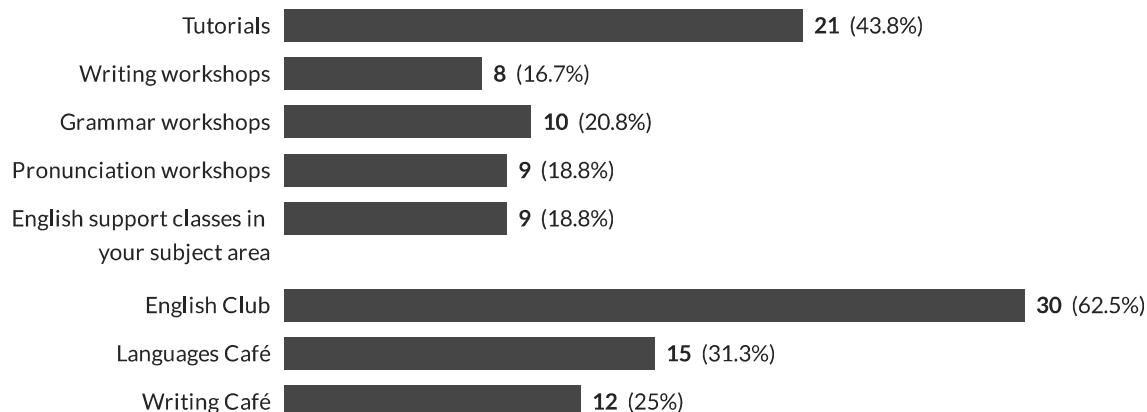


Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

- 13** Have you taken part in any other extra English language support activities run by the English Language Centre?



- 13.a** Which of the following extra English language support activities run by the English Language Centre have you taken part in? (please tick all that apply)



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

- 14** Are you currently participating, or did you previously participate, in the Hello Project for providing international students with home 'buddies'?



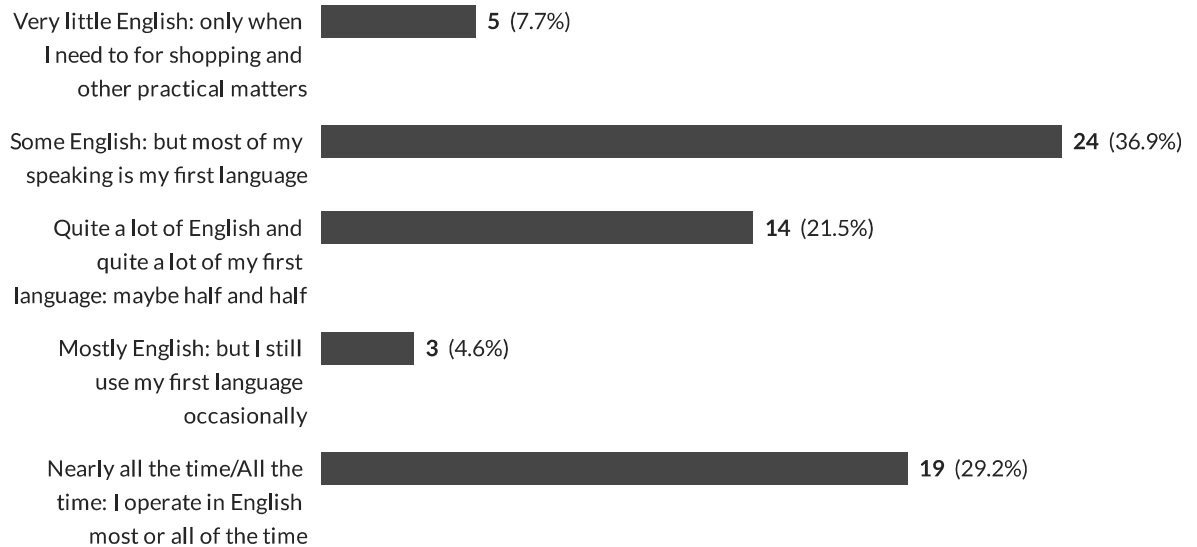
- 15** Please say why you did not participate in the Hello Project.

Showing all 57 responses

Dont even know whats that	421745-421736-41789108
I was not aware of it	421745-421736-41789141
Did not need it	421745-421736-41789312
I have not heard of it.	421745-421736-41789342
Did not feel like I needed extra help for English	421745-421736-41789136
Not really interested	421745-421736-41789420
I am not aware of this project	421745-421736-41790382
I was preparing myself to get used to the time here and by the time, school starts and I was packed with meeting coursework deadlines.	421745-421736-41790557
I was unaware of it	421745-421736-41791177
I have never heard of it.	421745-421736-41794323
Failed to make time	421745-421736-41795048
Didn't know about it	421745-421736-41796205
I am shy to meet some new friend and afraid to speak English.	421745-421736-41796431
not required	421745-421736-41797799
Don't know	421745-421736-41798490
i did not really know about it	421745-421736-41798676
I have no idea what that is.	421745-421736-41798783
I think my English is good enough for daily life	421745-421736-41794151
I was not really interested	421745-421736-41790936
Not enough time, not necessary	421745-421736-41823189
no time	421745-421736-41823879
Not interested	421745-421736-41823854
Had other event at same time	421745-421736-41824097
Miss the project	421745-421736-41823936
Miss the project	421745-421736-41823874
Forgot	421745-421736-41824758
Busy	421745-421736-41824720
No sufficient time	421745-421736-41834779
Lack of time	421745-421736-41845014
Did not have time at that moment	421745-421736-41846522
Not interested.	421745-421736-41935849
my buddy did not mail to me	421745-421736-41936280
To improve my oral English and make new friends	421745-421736-41935804

to improve my oral English and make new friends.	421745-421736-41935894
do not like communicate with other people	421745-421736-41936212
I missed it	421745-421736-41936347
I'm not in Plymouth that day	421745-421736-41941471
Did not see a need to	421745-421736-41947134
Didn't know the existence	421745-421736-41975473
I haven't heard about it.	421745-421736-41976810
busy	421745-421736-41977621
I want to go with my friends together, but they do not interested about that. If I take part in along, I will feel nervous all the time.	421745-421736-41978889
Dont know what it is	421745-421736-41993191
dont have buddy	421745-421736-41996403
Forgot to attend	421745-421736-41996407
no time	421745-421736-41996577
Miss the time	421745-421736-41996450
that day has a lot classes	421745-421736-42000759
I don't know it.	421745-421736-42018795
I don't know this project	421745-421736-42030794
Didnt need it.	421745-421736-42082345
I was not aware of it	421745-421736-42102733
Not interested	421745-421736-42350749
too much coursework	421745-421736-43110390
Stressful course.	421745-421736-43127060
not have enough time	421745-421736-43146622
no time	421745-421736-43147936
I don't know it.	421745-421736-43284385

16 Outside of your university programme, how much English are you speaking every day?



17 Which academic year did you take part in the buddying project? (Please tick all that apply)



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

18 What was your buddy's gender?



19 How old was your buddy?

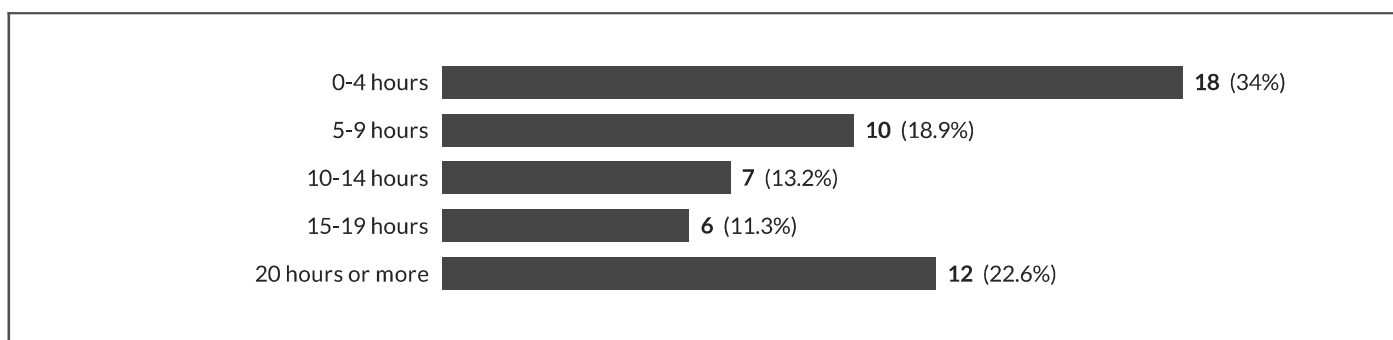


20 Approximately when did you last have contact with your buddy?

Showing all 52 responses	
21/11/2018	421745-421736-41788995
01/12/2018	421745-421736-41789006
13/11/2018	421745-421736-41789735
27/11/2018	421745-421736-41789938
02/11/2018	421745-421736-41789846
09/11/2018	421745-421736-41790611
18/10/2018	421745-421736-41791316
05/12/2018	421745-421736-41794343
15/11/2018	421745-421736-41794611
03/11/2018	421745-421736-41797211
01/12/2018	421745-421736-41799236
13/11/2018	421745-421736-41805894
18/10/2018	421745-421736-41812350
13/11/2018	421745-421736-41817105
1/12/2018	421745-421736-41820942
1/11/2018	421745-421736-41823790
28/11/2018	421745-421736-41823710
28/11/2018	421745-421736-41823687
15/11/2018	421745-421736-41838057
20/11/2018	421745-421736-41844212
20/11/2018	421745-421736-41844487
13/11/2018	421745-421736-41844886
19/11/2018	421745-421736-41921161
08/12/2018	421745-421736-41929181
18/11/2018	421745-421736-41929199
22/11/2018	421745-421736-41932025
21/11/2018	421745-421736-41936321
13/11/2018	421745-421736-41936260

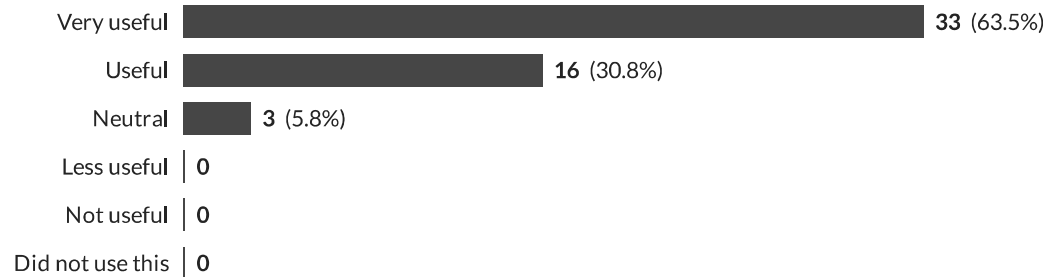
28/11/2018	421745-421736-41936429
25/11/2018	421745-421736-41936254
15/11/2018	421745-421736-41956349
02/12/2018	421745-421736-41977206
06/12/2018	421745-421736-41979197
20/09/2018	421745-421736-41981705
03/12/2018	421745-421736-41996414
13/12/2018	421745-421736-41996547
21/10/2018	421745-421736-41996671
09/10/2018	421745-421736-41996535
18/11/2018	421745-421736-41996559
16/11/2018	421745-421736-41996477
26/11/2018	421745-421736-41996492
13/11/2018	421745-421736-41996527
31/10/2018	421745-421736-42069421
01/11/2018	421745-421736-42086253
01/11/2018	421745-421736-42656074
01/01/2019	421745-421736-42777967
30/11/2018	421745-421736-42785616
10/10/2018	421745-421736-43100240
01/11/2018	421745-421736-43107406
01/01/2019	421745-421736-43114676
18/11/2018	421745-421736-43120729
01/12/2018	421745-421736-43148479

21 In total, approximately how many hours did you spend with your buddy?



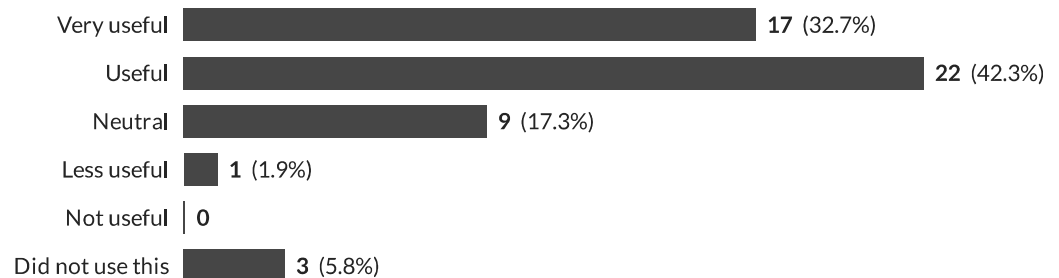
22 How useful did you find the following to communicate with your buddy?

22.1 Face to face communication



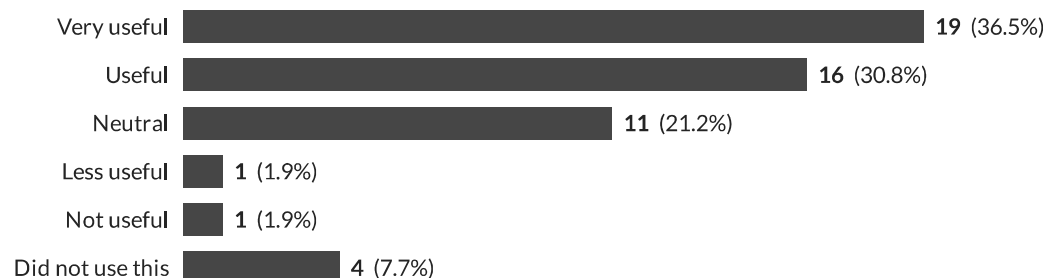
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

22.2 Social media (e.g. facebook)



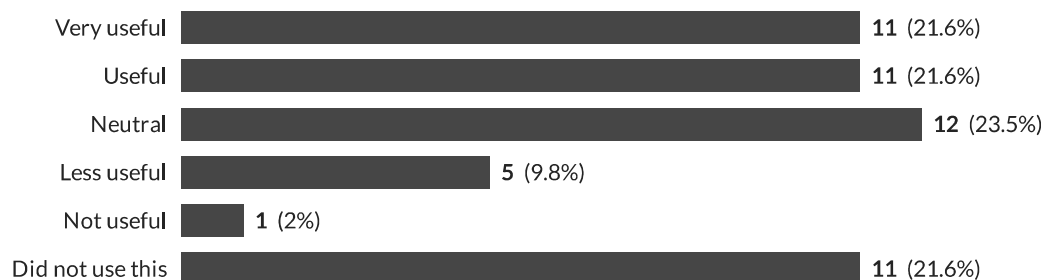
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

22.3 Text messaging, WhatsApp or similar



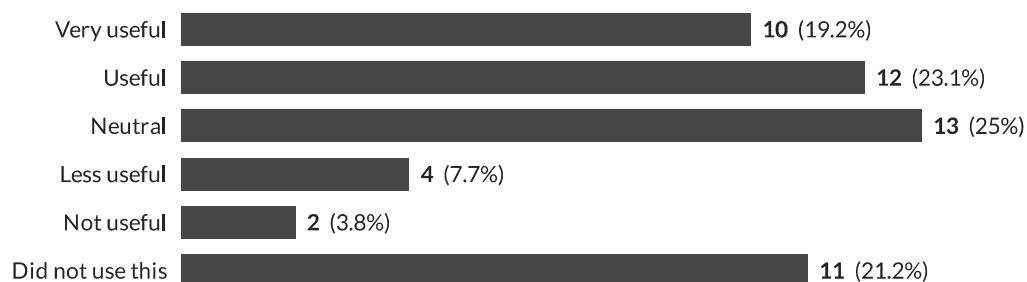
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

22.4 Phone calls



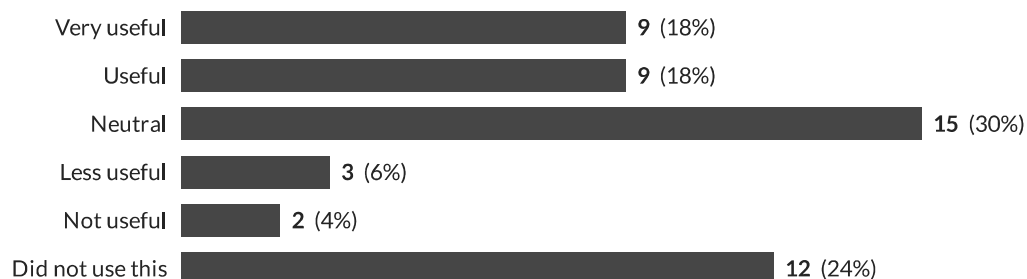
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

22.5 Email



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

22.6 Video conferencing (e.g. Skype)



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

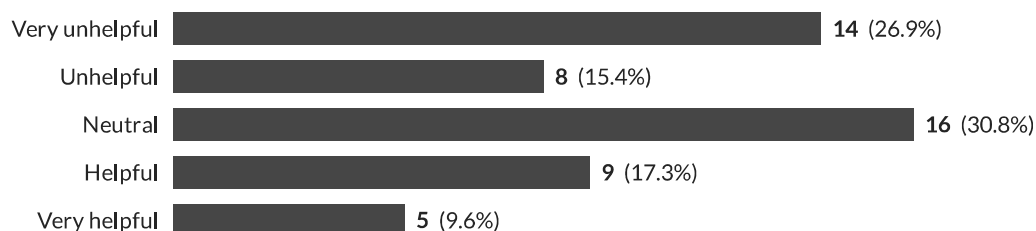
23 How helpful was this buddying in terms of the following aspects:

23.1 Improving my English language ability



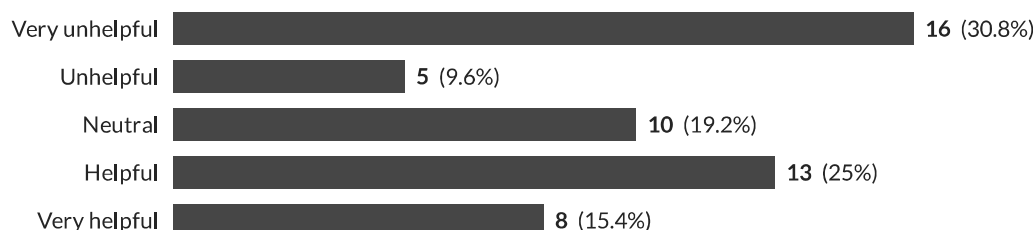
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

23.2 Doing well in my programme



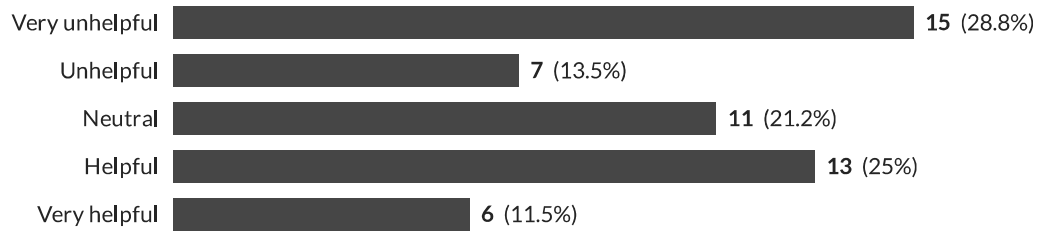
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

23.3 Getting used to university life at Plymouth



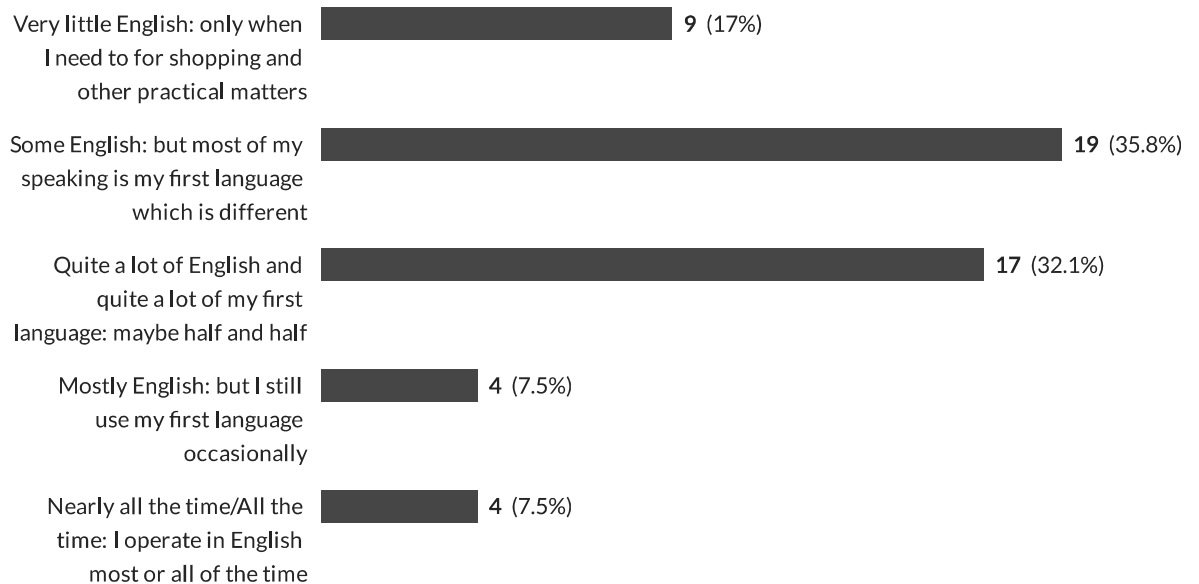
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

23.4 Getting used to life in the UK



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

24 Outside of your university programme and the Hello Project, how much English are you speaking every day?



25 Please describe the best aspects of the Hello Project:

Showing first 5 of 44 responses	
can communicate with local students face to face	421745-421736-41788995
we could adapt to use English to talk to local people. you tend to think your listening was better than before. additionally, I thought I become brave and willing to talk to local people. but when the hello project finished, I cannot find a native speaker as a friend to talk.	421745-421736-41789006
It provides a fixed time for us to communicate with our buddies.	421745-421736-41789735
communication	421745-421736-41789938
Friendship	421745-421736-41789846

26 Please describe how the Hello Project could be improved:

Showing first 5 of 38 responses	
Organize large events such as an outing or a party	421745-421736-41788995
maybe i could continue for a long term and people could talk to different buddy.	421745-421736-41789006
It will be better if organizers can extend the project duration.	421745-421736-41789735
nothing	421745-421736-41789938
No	421745-421736-41789846

27 Listening - Please choose the statement that most accurately describes your current level.

I am not confident in my listening skills: I can understand the main points of clear speech. I can understand the main point of many radio or TV news programmes when the delivery is relatively slow and clear. But I find it difficult to follow lectures on new topics and I find it difficult to understand TV news programmes with speech at normal speed.

39 (32.8%)

I am confident in my listening skills: I can understand lectures and follow lines of argument provided the topic is familiar. I can understand most TV news and current affairs programmes. I can understand most language in films in standard English.

49 (41.2%)

I am very confident in my listening skills: I can understand speech even if I don't know who is talking or what the relationship is between the speakers. I can understand television programmes and films without too much effort.

11 (9.2%)

My listening skills are nearly as good as a native-speaker of English: I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

20 (16.8%)

I am not confident in my reading skills: I can understand texts which include everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters. But I find it difficult to read articles and reports about new topics.

28 (23.9%)

I am confident in my reading skills: I can read articles and reports concerned with current affairs problems and I can identify the writer's viewpoint.

57 (48.7%)

I am very confident in my reading skills I can understand long and complex texts. I can identify differences in writing styles. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

15 (12.8%)

My reading skills are nearly as good as an educated native-speaker of English: I can easily read almost anything including theoretical, abstract or complex texts.

17 (14.5%)

29 Spoken communication skills - Please choose the statement that most accurately describes your current level.

I am not confident in my spoken communication skills: I can manage most situations which come up when I am travelling in England. I can talk to people about everyday topics such as family, hobbies, work, travel and current events. But I am not very fluent and communication with native speakers is not comfortable.

38 (32.5%)

I am confident in my spoken communication skills: I can communicate with a degree of fluency that makes communication with native speakers quite possible. I can take an active part in discussion on topics I am familiar with and I can give and defend my views, familiar contexts, accounting for and sustaining my views.

41 (35%)

I am very confident in my spoken communication skills: I can express myself fluently and spontaneously without needing to think a lot. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions precisely and relate my contribution skillfully to those of other speakers.

23 (19.7%)

My spoken communication skills are nearly like a native-speaker of English: I can take part in any conversation or discussion and have a good knowledge of everyday informal spoken English. I can express myself fluently and convey my meaning precisely. If I do have a problem I can easily rephrase what I want to say.

15 (12.8%)

30 Spoken production - Please choose the statement that most accurately describes your current level.

I am not confident in my spoken production: I can describe experiences and events, my dreams, hopes and ambitions. I can give reasons and explanations for opinions and plans. I can tell a story or the plot of a book or film and describe my reactions. But it is difficult for me to give ideas on other topics which are not related to me or my interests.




Statement	Count	Percentage
I am not confident in my spoken production: I can describe experiences and events, my dreams, hopes and ambitions. I can give reasons and explanations for opinions and plans. I can tell a story or the plot of a book or film and describe my reactions. But it is difficult for me to give ideas on other topics which are not related to me or my interests.	40	33.6%

I am confident in my spoken production: I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.




Statement	Count	Percentage
I am confident in my spoken production: I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	48	40.3%

I am very confident in my spoken production: I can present clear, detailed descriptions of complex subjects. I can bring in other topics, show how they relate to each other, develop points and give a strong, appropriate conclusion.



Statement	Count	Percentage
I am very confident in my spoken production: I can present clear, detailed descriptions of complex subjects. I can bring in other topics, show how they relate to each other, develop points and give a strong, appropriate conclusion.	18	15.1%


My spoken production is nearly like an educated native-speaker of English: I can present a clear, smoothly-flowing description or argument in an appropriate style and with a good structure which helps the listener to notice and remember important points.



Statement	Count	Percentage
My spoken production is nearly like an educated native-speaker of English: I can present a clear, smoothly-flowing description or argument in an appropriate style and with a good structure which helps the listener to notice and remember important points.	13	10.9%

31 Writing - Please choose the statement that most accurately describes your current level.

I am not confident in my writing skills: I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions. But I find it difficult to write essays and reports and argue a point of view.




Statement	Count	Percentage
I am not confident in my writing skills: I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions. But I find it difficult to write essays and reports and argue a point of view.	38	31.9%

I am confident in my writing skills: I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.




Statement	Count	Percentage
I am confident in my writing skills: I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	49	41.2%

I am very confident in my writing skills: I can express myself in clear, well structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, focusing on the most important issues. I can select the appropriate style for the reader.



Statement	Count	Percentage
I am very confident in my writing skills: I can express myself in clear, well structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, focusing on the most important issues. I can select the appropriate style for the reader.	19	16%

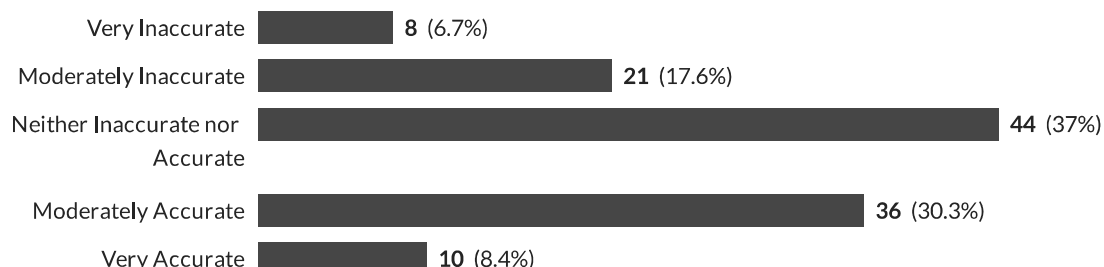
My writing skills are nearly like an educated native-speaker of English: I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles with an effective logical structure which helps the reader to notice and remember important points. I can write summaries and reviews of professional texts.



Statement	Count	Percentage
My writing skills are nearly like an educated native-speaker of English: I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles with an effective logical structure which helps the reader to notice and remember important points. I can write summaries and reviews of professional texts.	13	10.9%

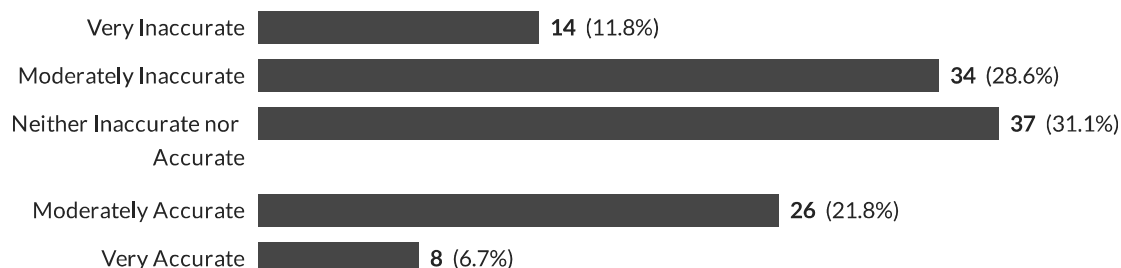
32 Please indicate how much you agree with the following statements, (from Very Inaccurate to Very Accurate)

32.1 I am succeeding academically.



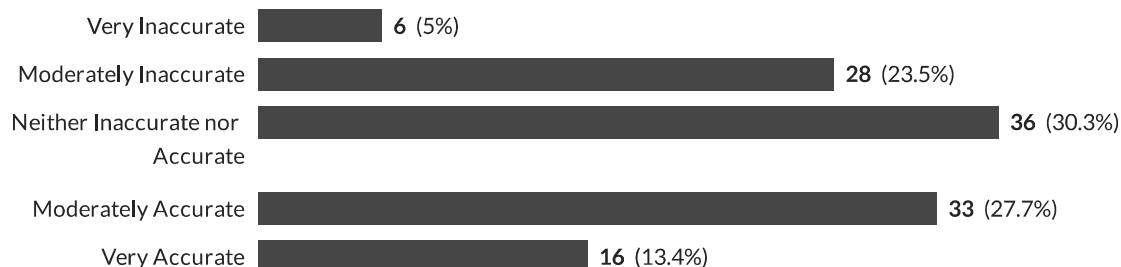
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.2 I don't have as much of a social life as I would like.



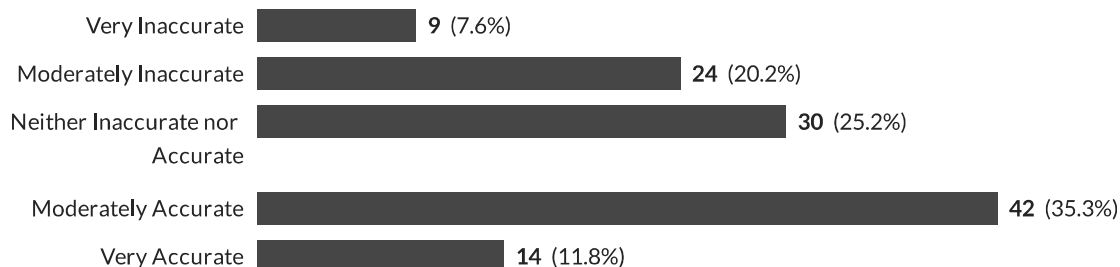
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.3 I feel that I am doing well emotionally since coming to the University.



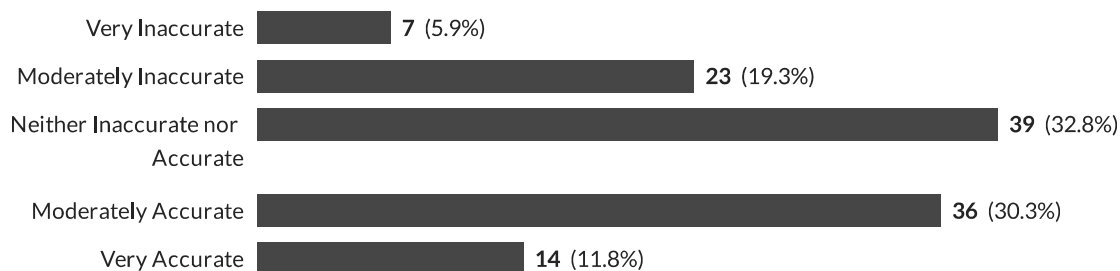
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.4 I am happy with my social life.



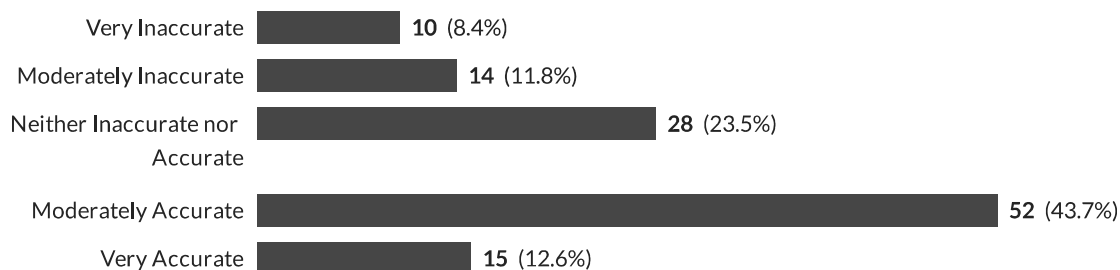
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.5 I am doing well in my classes.



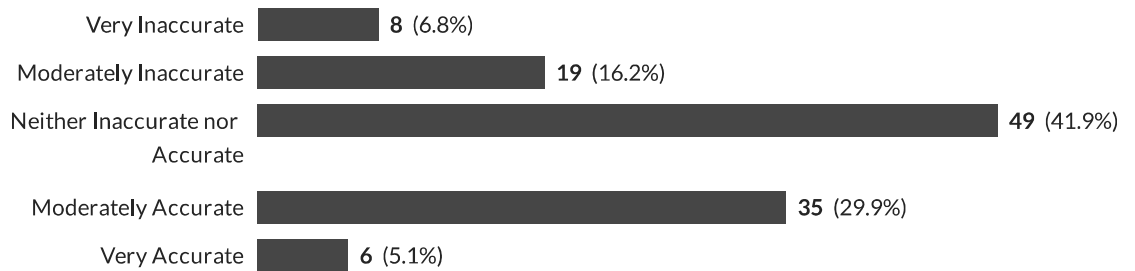
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.6 I am happy with how things have been going in University.



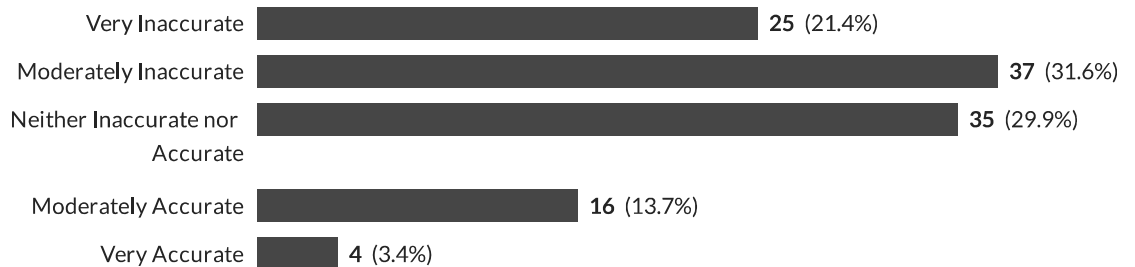
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.7 I am happy with the grades I am earning in my classes.



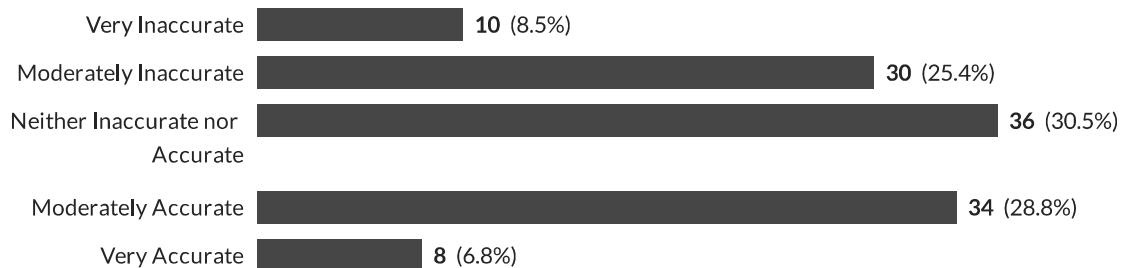
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.8 I feel that I am emotionally falling apart in University.



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.9 I am as socially engaged as I would like to be.



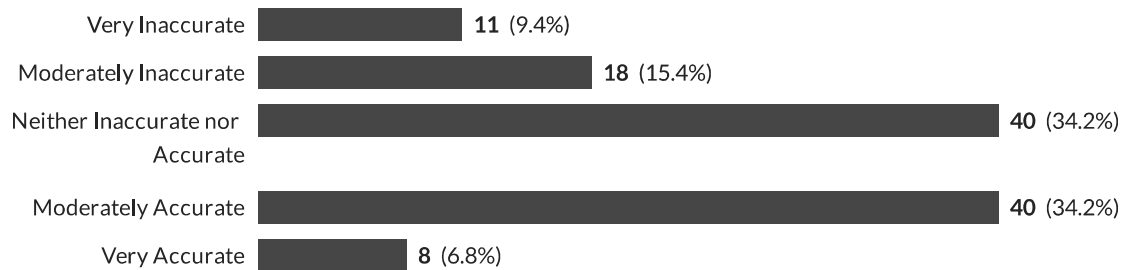
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.10 I have felt the need to seek emotional counselling since coming to University.



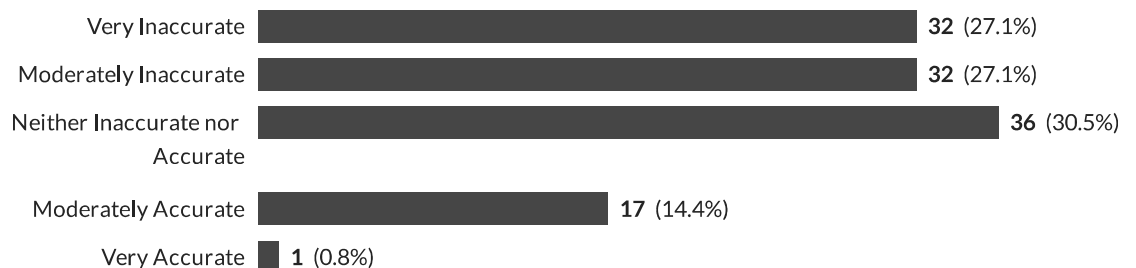
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.11 I am meeting my academic goals.



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.12 I have performed poorly in my classes since starting University.



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

32.13 I am satisfied with my social relationships.