

Examining the impact of the Hello Project

Showing 36 of 36 responses

Showing **all** responses

Showing **all** questions

Response rate: 36%

Information and Consent

- 1** Please read the following statement and mark the box to provide your consent: Participation is voluntary and whether you choose to complete the questionnaire or not there will be no impact on your assessment or relationship with the University of Plymouth. The data you provide is completely anonymous.

I consent to participate in
this research

36 (100%)

- 2** What is your nationality?

Showing first 5 of 35 responses

White British	421766-421757-41950149
English	421766-421757-41956219
British	421766-421757-41960512
British	421766-421757-41962962
British	421766-421757-41964868

- 3** What is your gender?

Female 23 (63.9%)

Male 12 (33.3%)

Other 0

Prefer not to say 1 (2.8%)

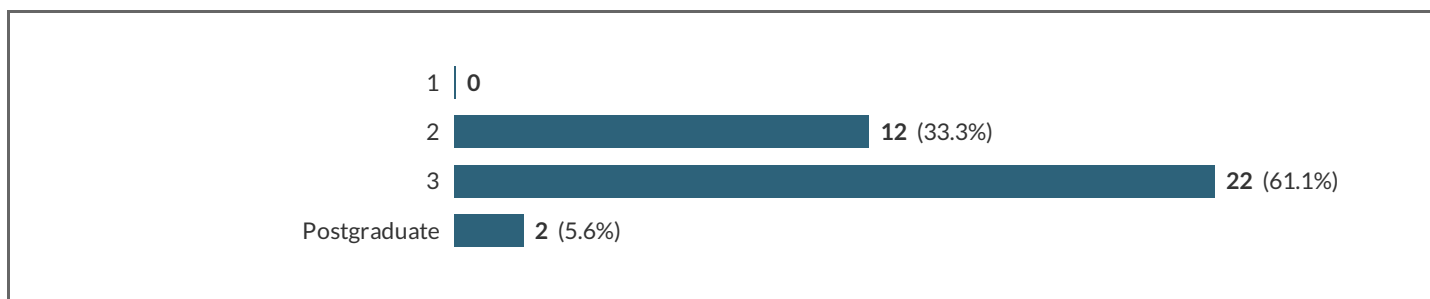
4 Please enter your current age (in years)

Showing first 5 of 36 responses	
20	421766-421757-41950149
22	421766-421757-41956219
23	421766-421757-41958549
21	421766-421757-41960512
19	421766-421757-41962962

5 What programme are you studying (e.g. BA International Finance)?

Showing first 5 of 36 responses	
BA English	421766-421757-41950149
BSc Maritime Business and Logistics	421766-421757-41956219
LLB hons	421766-421757-41958549
Primary Education Specialising in SEN	421766-421757-41960512
BSc (Hons) International Hospitality Management	421766-421757-41962962

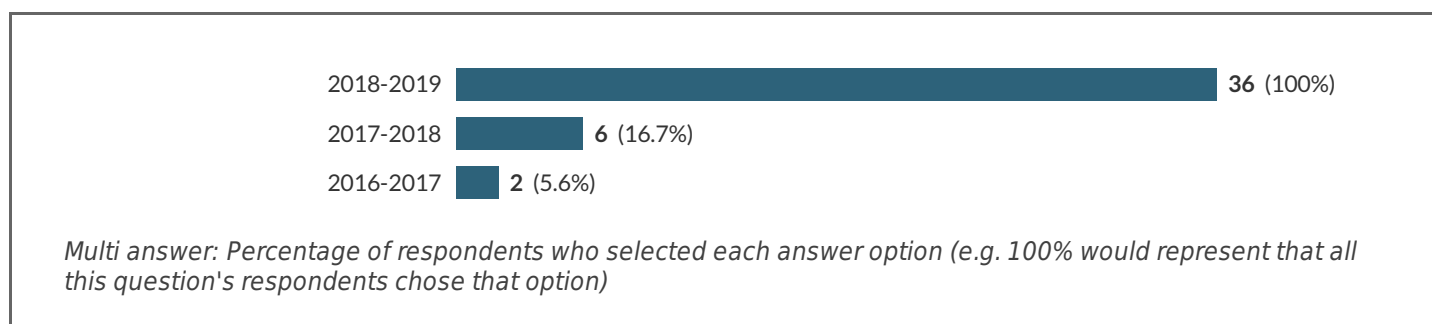
6 What year of the programme are you currently in?



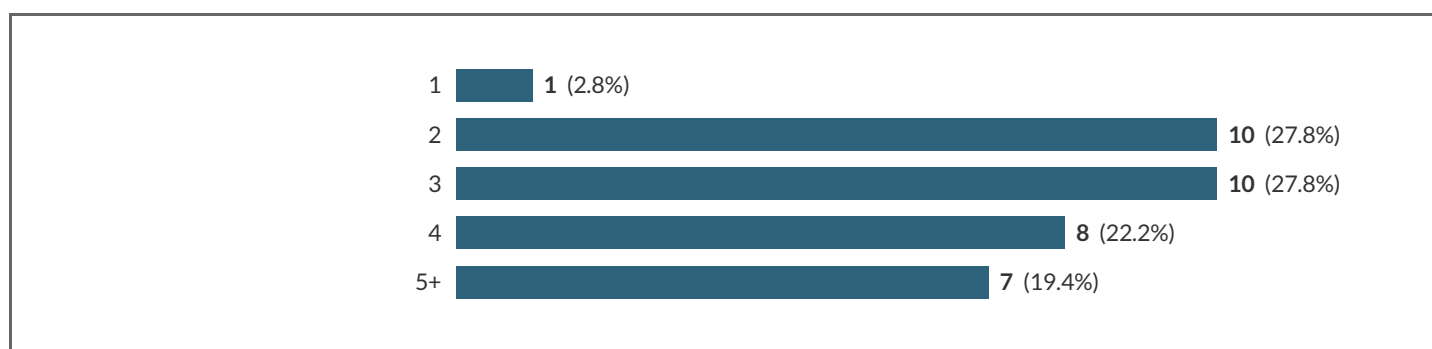
7 What was your main motivation to become a buddy?

Showing first 5 of 35 responses	
To make friends and learn about different cultures	421766-421757-41950149
To make new friends, share experiences with international students, and networking opportunities	421766-421757-41956219
Find friends learn about different culture	421766-421757-41958549
It would be interesting to be a part of and would look good on my CV, since I would like to become a TEFL qualified teacher	421766-421757-41960512
Helping people who are new to the UK become accustomed to the culture.	421766-421757-41962962

- 8 In which of the following academic year(s) have you taken on the role of the buddy? Please tick all that apply.



- 9 How many students did you buddy in the current academic year 2018-2019?



- 10 What was the nationality of the student(s) that you buddied in 2018-2019?

Showing first 5 of 36 responses	
2 Chinese and 1 Mongolian	421766-421757-41950149
Hong Hong	421766-421757-41956219
Chinese	421766-421757-41958549
2 Chinese, 1 Turkish	421766-421757-41960512
Chinese	421766-421757-41962962

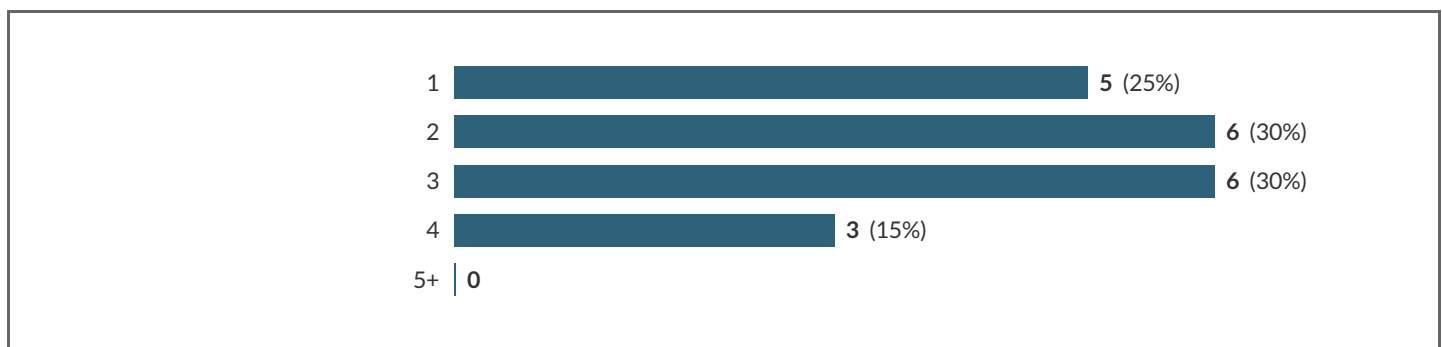
- 11 What programmes were being taken by the student(s) that you buddied in 2018-2019 (e.g. BA International Finance)?

Showing first 5 of 34 responses	
BA Marine Navigation BA International Finance	421766-421757-41950149
BA International Finance	421766-421757-41956219
International business studies	421766-421757-41958549
International Finance, and Buisness	421766-421757-41960512
BA Finance	421766-421757-41962962

- 12 What year of study was/were the student(s) that you buddied in 2018-2019? Please indicate the number of students for each year of study.

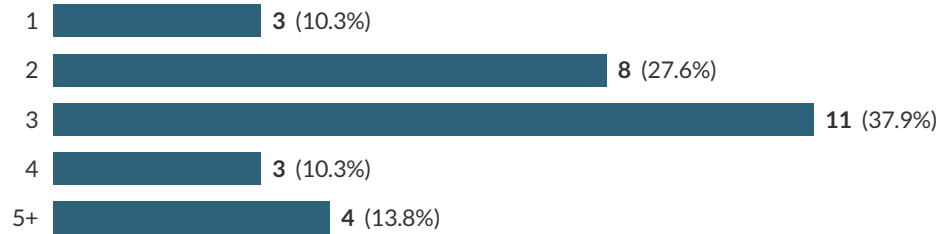
12.1 Year 2

12.1.a Year 2 - Number of students

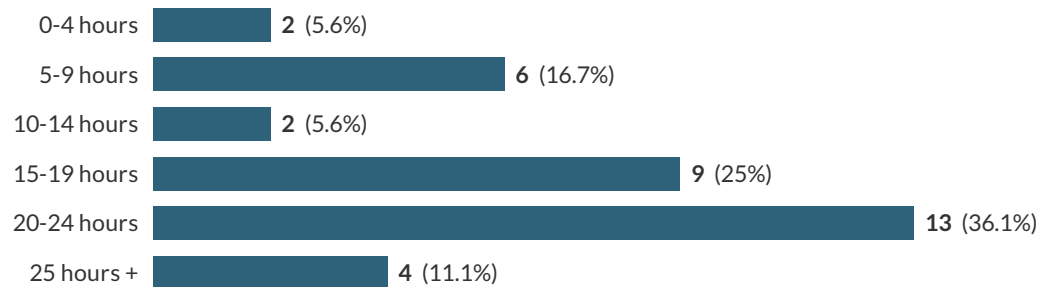


12.2 Year 3

12.2.a Year 3 - Number of students



13 In total, approximately how many hours did you spend with your student in the current academic year (2018-2019)? If you have buddied more than one student please indicate average hours spend per student.

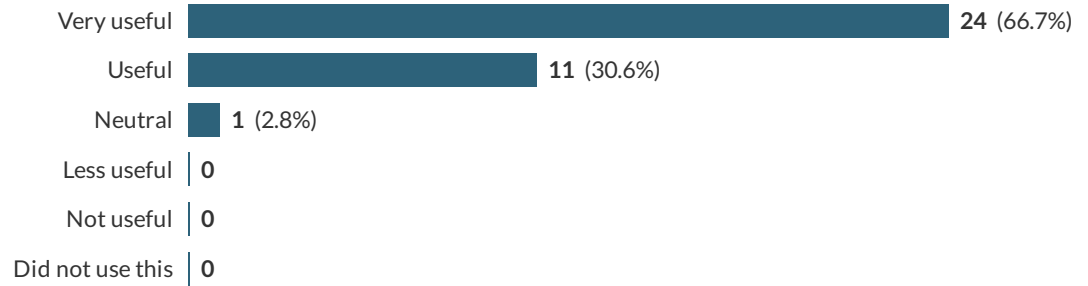


14 On average, how often did you have contact with the student(s) you buddied in 2018-2019?



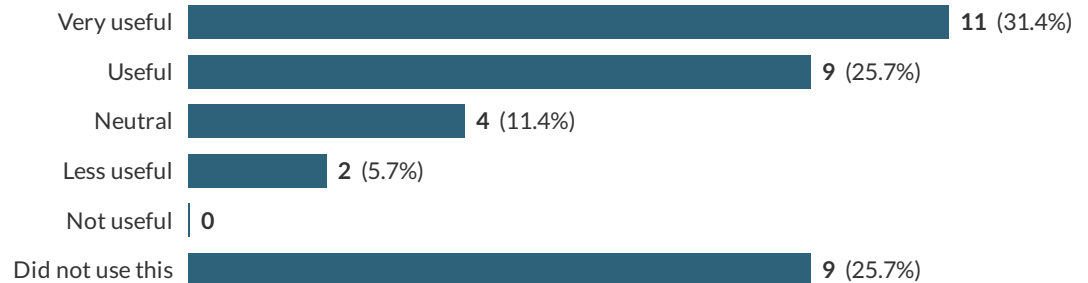
15 How useful did you find the following ways to communicate with the student(s) you buddied in 2018-2019?

15.1 Face to face communication



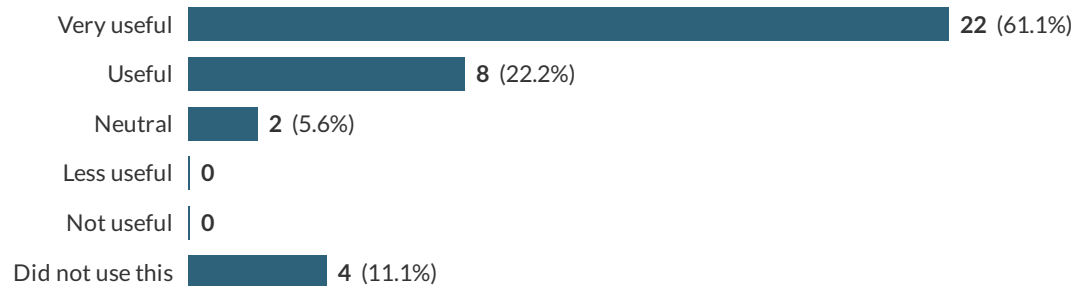
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

15.2 Social media (e.g. facebook)



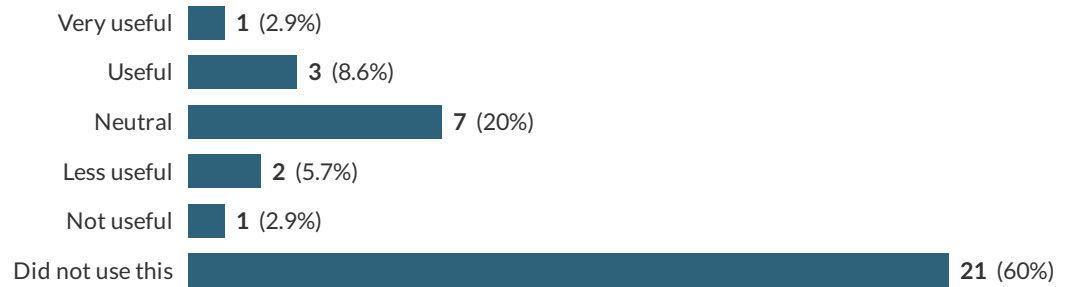
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

15.3 Text messaging, WhatsApp or similar



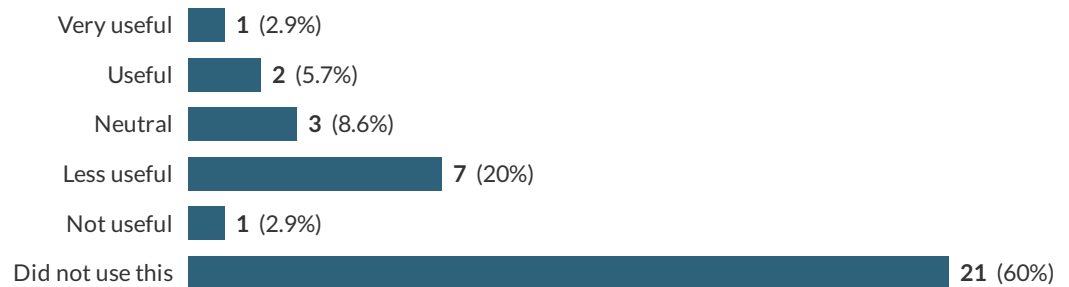
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

15.4 Phone calls



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

15.5 Email



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

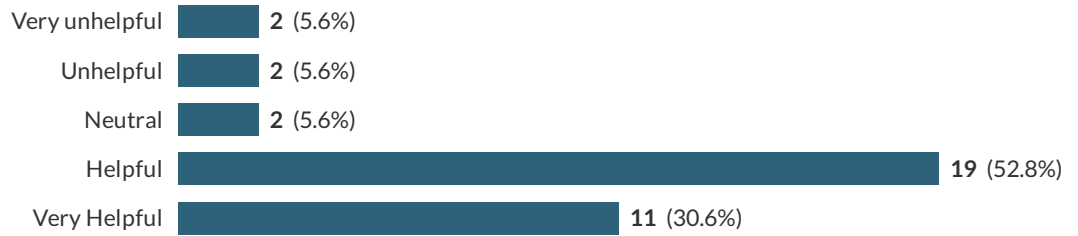
15.6 Video conferencing (e.g. Skype)



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

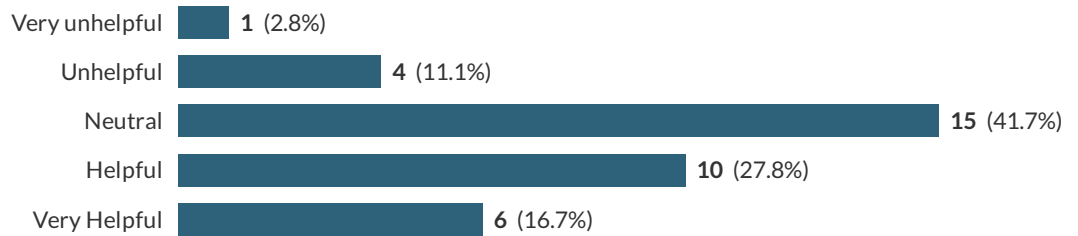
16 Overall, how helpful do you think the Hello project was for the student(s) you buddied in 2018-2019 in terms of the following:

16.1 Improving international students' English language ability



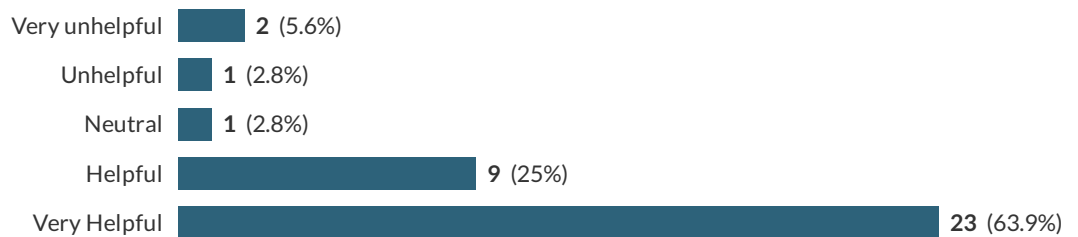
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

16.2 Helping international students' do well in their programme



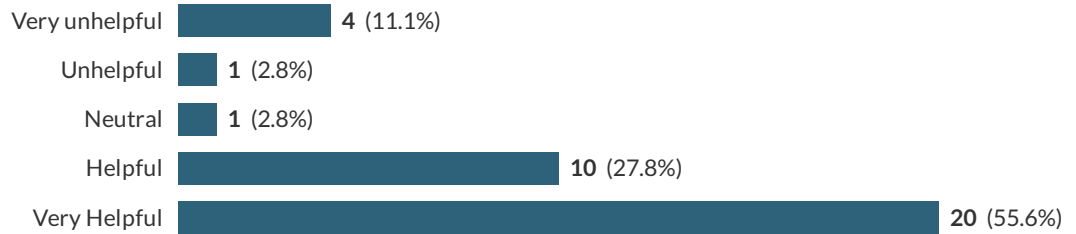
Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

16.3 Helping international students to get used to university life at Plymouth



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

16.4 Helping international students get used to life in the UK



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

17 Please describe the impact of buddying in the Hello project on your own academic studies.

Showing first 5 of 31 responses	
I was nice to have study buddies but I feel that it had no true impact on my own studies	421766-421757-41950149
N/A	421766-421757-41956219
I feel that this programme has boosted my confidence and I did a better job at my presentation this year	421766-421757-41958549
It was interesting for me to be a part of, however I will not use this in my academic university life	421766-421757-41960512
It had no affect.	421766-421757-41962962

18 Please describe the impact of buddying in the Hello project on your wider skills and personal development.

Showing first 5 of 31 responses	
I believe this was massively beneficial for my personal development, allowing me to learn about new cultures	421766-421757-41950149
Helped to improve my Chinese/Mandarin skills, and also cultural awareness	421766-421757-41956219
I have developed my active listening skills and this is really helpful as I am going to practice law and see clients on regular basis in my future	421766-421757-41958549
It was more difficult than I initially expected, with some buddies having particularly low English abilities, and my ability to understand them, this meant that I had to develop my ability to communicate more effectively	421766-421757-41960512
I am better at communicating with people from other backgrounds	421766-421757-41962962

19 Please describe the best aspects of the Hello Project.

Showing first 5 of 32 responses	
It was nice to be helpful to the buddies, showing them new areas	421766-421757-41950149
Making friends with the students and other buddies	421766-421757-41956219
It was flexible, so it was for us to decide when to meet.	421766-421757-41958549
Working with other buddies and meeting new students.	421766-421757-41960512
Meet new people and learning about their culture	421766-421757-41962962

20 Please describe how the Hello Project could be improved.

Showing first 5 of 29 responses	
Sometimes it was very hard to organise meeting, not sure how this could be fixed	421766-421757-41950149
n/a	421766-421757-41956219
I did not like the introduction days. Maybe if the project leader just assigns students together would save lots of time and it could be more comfortable	421766-421757-41958549
They could have grouped the international students at the beginning because it was bizarre to put us all in a room and for us to just pick, and if the international students knew their friends were in their group there would have been less confusion at the beginning, and for me as a buddy, because halfway through the time I got an email to say 2 of my buddies were no longer my students, because they wanted to be with a friend, so I had been contacting them with no replies.	421766-421757-41960512
It could run for the whole year rather than just the first few months	421766-421757-41962962